Program: National 4-H Conference Logic Model **Mission Mandate: Citizenship – Civic Engagement Focus**

Situation: Youth have limited opportunities & programs to learn civics and positive citizenship.

Inputs	Outputs: *Activities*	Outputs: *Participation*	Outcomes -- Impact: *Short*	Outcomes -- Impact: *Medium*	Outcomes -- Impact: *Long*
Local, state and national Land Grant University staff Youth 4-H Research Base Existing 4-H Youth Development curricula, delivery modes, and programs Support of federal partners Relationships with national, regional, state and experts, networks, advocates and facilities Caring adults Youth leaders and partnerships with young people Electronic resources National 4-H Conference Center	Roundtables Peer mentoring Contribute as a team to prepare briefing to federal partners Briefing presentations Visits with federal legislators Workshops that provide experiential learning and non-formal education Experience historical and educational components of District of Columbia area as it relates to citizenship	Youth Chaperones	Learn Participants will: Create personal network with peers and adults from throughout the 4-H national system Develop positive attitudes towards self Learn advocacy and skills needed to analyze community and world problems Develop positive attitude toward meaningful civic engagement Youth build skills in: -leadership -mutual respect & -character development -critical thinking -problem solving -advocacy Civic engagement-increase knowledge of context, problems, history and policies Youth learn to think critically about: -current issues affecting them -the role 4-H can play in addressing those issues	Practice Participants will: Seek development for self Engage in service to address problems at the local level and beyond Understand issues and how they are connected across local, national and global levels and the impact of civic decisions locally and globally Practice youth leadership Practice youth leadership opportunities with 4-H Personally seek opportunities to serve in their communities	Apply Participants will: Become positive contributing citizens who make an impact on their communities in meaningful, genuine ways Effect community change Actualize a global perspective and personal sense of place in it Increase their engagement in civic issues Disseminate and replicate their learning in their community and state imputing peers and community Deepen historic and cultural understanding of their experiences and community issues

Assumptions

- National 4-H Conference is the premier 4-H citizenship national opportunity for youth. Philosophy and programming reflect citizenship mission mandate logic models.

External Factors

- Funding availability affects number of participants states can send and opportunities offered at conference
- There are three primary national opportunities for 4-Hers. National 4-H Conference, National 4-H Congress, Citizenship Washington Focus

Developed by the National Leadership Team 2012; Contacts through National 4-H Council: Doug Swanson dswanson@nifa.usda.gov , Lindsey Jewell ljewell@nifa.usda.gov
Authors: Doug Swanson, Benjamin Wenner benjamin.wenner@gmail.com and Jan Klein jlklein@wsu.edu